

ADMINISTRATION OF MEDICATIONS (Technique)

- 0 1 2 3 4 Parenteral injections: IM/SQ
- 0 1 2 3 4 IV medications, proper drug/dose/calculation per SMO
- 0 1 2 3 4 Inhaled/nebulized medications
- 0 1 2 3 4 Oral/sublingual medications
- 0 1 2 3 4 Intrarectal medications
- 0 1 2 3 4 IM/Subcutaneous Injection (List drug/site under comments)

TRAUMA

- 0 1 2 3 4 Rapid trauma assessment
- 0 1 2 3 4 Focused Trauma assessment
- 0 1 2 3 4 Dressings & bandages
- 0 1 2 3 4 Determines need for spine immobilization based on MOI, reliability, and physical exam
- 0 1 2 3 4 Cervical collar
- 0 1 2 3 4 KED
- 0 1 2 3 4 Full spine immobilization on a long board
- 0 1 2 3 4 Standing back board technique
- 0 1 2 3 4 Rigid limb splints
- 0 1 2 3 4 Hare Traction splints
- 0 1 2 3 4 Soft and/or hard restraints

SPECIAL PROCEDURES

- 0 1 2 3 4 Needle pleural decompression
- 0 1 2 3 4 Intraosseous infusion
- 0 1 2 3 4 Obstetrical delivery
- 0 1 2 3 4 Geriatric patient care and handling

CPR

- 0 1 2 3 4 Adult
- 0 1 2 3 4 Child
- 0 1 2 3 4 Infant

PATIENT ACCESS AND/OR EXTRICATION: Display the ability to:

- 0 1 2 3 4 Appropriately package patient prior to removal from point of contact
- 0 1 2 3 4 Display appropriate lifting techniques (strength, agility and ability)
- 0 1 2 3 4 Select and use appropriate patient conveyance devices

USE OF COMMUNICATION OPTIONS

- 0 1 2 3 4 Clear/Concise radio report
- 0 1 2 3 4 Appropriate patient/family interaction
- 0 1 2 3 4 Appropriate colleague interaction (Partners & other healthcare professionals)

PEDIATRIC/ADULT/GERIATRIC

- 0 1 2 3 4 Age appropriate assessment
- 0 1 2 3 4 OB assessment
- 0 1 2 3 4 Imminent delivery
- 0 1 2 3 4 Neonatal resuscitation
- 0 1 2 3 4 Meconium aspirator
- 0 1 2 3 4 APGAR

PROFESSIONAL BEHAVIORS – THE EMT MUST BE EVALUATED IN ALL CRITERIA (Refer to the last page for clarification.)

0 1 2 3 4	Integrity	0 1 2 3 4	Empathy
0 1 2 3 4	Self – Motivation	0 1 2 3 4	Appearance and Personal Hygiene
0 1 2 3 4	Self – Confidence	0 1 2 3 4	Communications
0 1 2 3 4	Time Management	0 1 2 3 4	Teamwork and Diplomacy
0 1 2 3 4	Respect	0 1 2 3 4	Patient Advocacy
0 1 2 3 4	Careful Delivery of Service	0 1 2 3 4	Appropriately establishes priorities of care
0 1 2 3 4	Consistently maintains BSI/Scene safety precautions		

FTO Comments: _____

EMT/Student Comments: _____

EMT / Student Signature

FTO Signature

Signature of on Duty Supervisor

Date

Professional Behavior Evaluation (Explanation)

Attention – FTO's, EMT's and Students: *The EMT will be evaluated in all areas – whenever this form is completed. The EMT or Student must achieve a minimum score of "3" in each category during the field experience. Not achieving a "3" in any category requires documentation of the issue or specific behaviors, along with an education action plan.*

Integrity: Examples of professional behavior include, but are not limited to: Consistent honesty; Being able to be trusted with the property of others; Can be trusted with confidential information; Complete and accurate documentation of patient care and learning activities – completion of forms.

Empathy: Examples of professional behavior include, but are not limited to: Showing compassion for others; Responding appropriately to the emotional response of patients and family members; Demonstrating respect for others; Demonstrating a calm, compassionate, and helpful demeanor toward those in need; Being supportive and reassuring to others.

Self – Motivation: Examples of professional behavior include, but may not be limited to: Taking initiative to complete assignments; Taking initiative to improve and/or correct behavior; Taking on and following through on tasks without constant supervision; Showing enthusiasm for learning and improvement; Consistently striving for excellence in all aspects of patient care and professional activities; Accepting constructive feedback in a positive manner; Taking advantage of learning opportunities.

Appearance and Personal Hygiene: Examples of professional behavior include, but are not limited to: Adhering to MedEx dress code; Clothing and uniform is appropriate, neat, clean and well maintained; Good personal hygiene and grooming.

Self – Confidence: Examples of professional behavior include, but may not be limited to: Functioning confidently under stressful situations; Demonstrating the ability to trust personal judgment; Demonstrating awareness of strengths and limitations; Exercises good personal judgment.

Communications: Examples of professional behavior include, but may not be limited to: Speaking clearly; Writing legibly; Writing in a prioritized manner; Listening actively; Adjusting communication strategies to various situations.

Time Management: Examples of professional behavior include, but may not be limited to: On-time for start of shift; Consistent punctuality; Completing tasks and assignments on time.

Teamwork and Diplomacy: Examples of professional behavior include, but may not be limited to: Placing the success of the team above self interest; Not undermining the team; Helping and supporting other team members; Showing respect for all team members; Remaining flexible and open to change; Communicating with others to resolve problems.

Respect: Examples of professional behavior include, but may not be limited to: Being polite to others; Not using derogatory or demeaning terms; Behaving in a manner that brings credit to the profession.

Patient Advocacy: Examples of professional behavior include, but may not be limited to: Not allowing personal bias to or feelings to interfere with patient care; Placing the needs of patients and appropriate care givers above self interest; Protecting and respecting patient confidentiality and dignity.

Careful Delivery of Service: Examples of professional behavior include, but may not be limited to: Consistently functions within MedEx and the CNEMSS SMO's & Policy/Procedures; Mastering and refreshing skills; Performing complete equipment checks; Demonstrating careful and safe ambulance operations; Following MedEx policy/procedures; and Following orders.